

Unit 5 This Is My School

- **Subject:** School Life / **Topic:** school
- **Target Words:** first, second, third, sixth, ninth, blackboard, math, science, social studies, history, kind, interesting, strict, difficult, library
- **Materials:** PPT tool(Writing on Grammar 1_Unit 5), CD player

★Brainstorming (pages 40-41)

Learn the Words

Have the students look at the words and the pictures. Ask the students to read the words before they choose the answer to each question. Then, read each word to the students and ask them to repeat the words out loud.

Warm-up

1. Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. We can see numbers from one to ten in the picture. To say what grade you are in, use ordinal numbers. We say one to ten for ordinal numbers as *first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, and tenth*. You'll learn about the details of ordinal numbers in Grammar Check-Up later. Let's move to the next picture. What can you see in the class? There are a blackboard, a chair, and a desk. What can you see in your classroom here? Look at the pictures describing subjects you're learning at school. The globe can be social studies. The planet with rings, probably Saturn, can be science. The palette and the brush can be art, and the soccer ball can be P.E. P.E. stands for physical education. Let's find out what teachers are like. They can be funny, kind, and strict. What is your homeroom teacher or favorite teacher like? Let's move to the last Q&A. The girl is listening to some music. She will probably listen to music after school.

2. Ask them the questions.

3. Ask them the answers.

T: What grade are you in?

What is in your classroom?

What are your favorite subjects?

What is your homeroom teacher like?

What do you usually do after school?

[Possible Answers]

- I'm in the first grade.
I'm in the sixth grade.
- There is a wall clock in my class.
There are lot of pencils in my class.
- My favorite subjects are math and P.E.
My favorite subjects are history and art.
- He is kind but strict.
She is kind and interesting.
- After school, I usually play soccer.
Ater school, I usually play the piano

★Sentence Practice (page 42)

- Have the students turn to page 42 and prepare for the first exercise.
- Tell the students to look at the words in the box. Then, ask the students to read each phrase.
- Have the students look at the pictures. Point to each picture and talk about it.

T: Look at the pictures. ① The man seems to be a teacher because some students are behind him. The man looks very kind. ② A clock

[Answer]

Page 42)

Choose and complete the sentences.

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| 1. funny but strict | 2. a wall clock |
| 3. sixth grade | 4. have some snacks |
| 5. history and music | 6. many books |

<p>is on the wall. It can help students and teachers check the time. ③ Young students are studying in class. What grade are they in? ④ The girl is having a snack. Cookies and milk are today's snack! ⑤ What are your favorite subjects? I can see an old compass and a violin in the picture. This student's favorite subjects may be history and music. ⑥ The boy is standing between some shelves full of books. He is in the library.</p> <p>4. Have the students choose the correct phrases to complete the sentences. Then, have them check the answers.</p> <p>5. Now, have the students do the second exercise. Have them unscramble the words and write the sentences. Then, have the students check the answers.</p> <p>6. Ask the students to read the sentences.</p>	<p>Unscramble the words and write the sentences.</p> <ol style="list-style-type: none"> 1. After school, I usually go to the library. 2. I am in the fifth grade. 3. There are twenty-one desks in my class. 4. My favorite subjects are math and social studies. 5. He is mean but interesting.
<p>★Sentence Practice (page 43)</p>	
<ol style="list-style-type: none"> 1. Have the students turn to page 43. 2. Tell the students to look at the words above each sentence. Then, play the audio file. 3. Play the audio file one more time and ask the students to complete the sentences by using the given words. 4. Play the audio file and ask the students to repeat what they hear. 	<p>[Answer]</p> <p>Page 43)</p> <p>Listen and complete the sentences by using the words.</p> <ol style="list-style-type: none"> 1. There <u>is a blackboard in my class.</u> 2. She <u>is kind but difficult.</u> 3. After school, I <u>usually have a swimming lesson.</u> 4. I am <u>in the fourth grade.</u> 5. My favorite subjects <u>are science and English.</u> 6. After school, I <u>usually play the piano.</u> 7. There <u>are nineteen students in my class.</u> 8. My homeroom teacher <u>is interesting but strict.</u> 9. I <u>am in the third grade at this school.</u>
<p>★Grammar Check-Up (pages 44-45)</p>	
<ol style="list-style-type: none"> 1. Have the students turn to page 44. 2. Tell the students to look at the grammar charts. Then, explain each grammar point on pages 44 and 45 by using the example sentences. <p>T: Now, look at the first grammar point in this unit. We'll learn about ordinal numbers. First, we call <i>one, two, three, four...</i> cardinal numbers. They are used to count how many objects there are, such as five desks, sixteen chairs, or twenty rooms. On the other hand, to tell dates, floors, and grades, we use ordinal numbers such as May second, eleventh floor, and sixth grade. Let's look at the chart and learn about the ordinal numbers for the numbers 1-20. Now, circle the correct words.</p> <p>T: Let's move on to the second grammar point, which is about demonstrative pronouns. We learned about personal pronouns in unit 1 and unit 4. We use demonstrative pronouns to refer to people, animals, and things. Use <i>this</i> and <i>these</i> for people, animals, and things near the speaker and use <i>that</i> or <i>those</i> for people, animals, and things away from the speaker. Now, circle the mistakes and write the correct words.</p>	<p>[Answers]</p> <p>Page 44)</p> <p>Circle the correct words.</p> <ol style="list-style-type: none"> 1. three 2. first 3. five 4. nineteenth <p>Circle the mistakes and write the correct words.</p> <ol style="list-style-type: none"> 1. This → That 2. That → Those 3. These → This 4. This → These <p>Page 45)</p> <p>Write is or are in each blank.</p> <ol style="list-style-type: none"> 1. are 2. Are 3. is 4. are

<p>T: The next grammar point is <i>there is</i> and <i>there are</i>. These forms are used to say that something exists. A singular noun comes after <i>there is</i>, and a plural noun comes after <i>there are</i>. Now, practice the sentences. Write <i>is</i> or <i>are</i> in each blank.</p> <p>T: Let's move on to the last grammar point. It's about conjunctions. Use conjunctions to connect two or more words, phrases, or sentences. <i>And</i> connects similar words, phrases, or sentences. <i>But</i> connects different words, phrases, or sentences. <i>Or</i> connects choices. <i>So</i> connects a cause with an effect. Now, choose the correct words.</p>	<p>5. Is</p> <p>Choose the correct words.</p> <ol style="list-style-type: none"> 1. but 2. and 3. or 4. so
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★Listening Dictation (page 46)

<ol style="list-style-type: none"> 1. Tell the students to look at the passage. Then, play the audio file. 2. Play the audio file one more time and ask the students to fill in the blanks. 3. Play the audio file and ask the students to repeat what they hear. 4. Ask the students some questions about the passage. <p>T: What grade is the boy in? How many students are in the boy's school? How many students are in the boy's class? Who is the boy's homeroom teacher? What is the boy's homeroom teacher like? What subjects does the boy learn? What are the boy's favorite subjects? What does the boy usually do after school?</p>	<p>[Answer]</p> <p><u>This</u> is my school. I am in the <u>fourth</u> grade at this school. There are <u>eight hundred</u> students at my school, so it is very big. <u>There are thirty</u> students in my class. My homeroom teacher is Mr. Park. He is kind <u>but strict</u>. He gives lots of <u>homework</u>. I study math, <u>history</u>, <u>science</u>, music, and English. <u>So</u> I can learn many things. My <u>favorite</u> subjects are <u>math and</u> science. After school, I <u>usually</u> play <u>soccer</u> with my friends on the playground. I have a great school.</p> <p>[Translation]</p> <p>이곳은 우리 학교이다. 나는 이 학교에서 4학년이다. 우리 학교엔 800명의 학생이 있으니, 학교가 정말 크다. 우리 반엔 30명의 학생이 있다. 담임 선생님은 박 선생님이다. 그는 친절하지만 엄격하다. 그는 숙제를 많이 내준다. 나는 수학, 역사, 과학, 음악, 그리고 영어를 공부한다. 그래서 나는 많은 것들을 배울 수 있다. 내가 가장 좋아하는 과목은 수학과 과학이다. 방과 후에, 나는 대체로 운동장에서 친구들과 축구를 한다. 나는 멋진 학교를 다니고 있다.</p>
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★My Story (page 47)

<ol style="list-style-type: none"> 1. Have the students read the passage on page 46 first as a sample passage before they write their own journal entries. 2. (Write) Have the students make their own sentences based on the sentences 	<p>[Answer]</p> <p>Write about your school.</p> <p>Example) Title This Is My School</p>
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<p>in the passage on page 46. Encourage the students to write about their own schools. Help the students write their stories by using the words and the grammar points they have learned.</p> <p>3. (Submit) Have the students turn in their writing.</p>	<p>Name Helen</p> <p>This is my school. I am in the third grade at this school. There are two hundred students at my school, so it is very small. There are twenty-one students in my class. My homeroom teacher is Ms. Kim. She is funny but difficult. She always gives us tests. I study math, art, music, social studies, and history. My favorite subjects are art and music. So after school, I always play the piano in the music room. I have a wonderful school.</p>
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★Homework (WB pages 12-13)

<p>1. Review the vocabulary and the grammar points the students learned in unit 6.</p> <p>2. Have the students do the homework on pages 12-13 in the workbook.</p>	<p>[Answer]</p> <p>Page 12)</p> <p>A</p> <ol style="list-style-type: none"> 1. the third grade 2. a blackboard 3. math and science 4. interesting but strict 5. take swimming lessons <p>B</p> <ol style="list-style-type: none"> 1. tenth 2. twenty-one 3. This 4. Those 5. seventeenth <p>Page 13)</p> <p>C</p> <ol style="list-style-type: none"> 1. There are three oranges and five apples. 2. The girl has cake, so she is happy. 3. The boy wants a hamburger or a hotdog. 4. The man has salt, but he does not have pepper. <p>D</p> <ol style="list-style-type: none"> 1. My homeroom is on the second floor. 2. There are three computers in my class. 3. My favorite subjects are art and science. 4. My homeroom teacher is funny and interesting.
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